



JJDPC AGENDA BUSINESS MEETING

This JJDPC Meeting will be a virtual meeting only due to precautions related to the spread of Coronavirus.

Any public requests to speak during public comments must first register by completing the form (link below) and submitting at least 24 hours in advance. <https://forms.rivco.org/ConstituentSpeakingRequest.aspx#gsc.tab=0>

February 10, 2022

1. Call to Order Chair, Chris Collopy
2. Roll Call Secretary
3. Adoption of Resolution No. 2022-xxx - A Resolution of the CCPEC Authorizing Remote Teleconference Meetings for 30 days
4. Introduction of Guests Chair
5. County Counsel Report County Counsel
6. Probation Report Chief Deputy Probation Officer
7. DPSS Report Deputy Director, DPSS
8. New Business
 - a. Authorize disbursement of remaining balance in JJDPC bank account to CDPO Porras for discretionary use within the institutions to directly benefit youth. Records of disbursements to be submitted to JJDPC quarterly noting date, amount of disbursement and purpose. – Action Item
 - b. Rotary Grant in Support of Human Trafficking Prevention – Action Item
9. Correspondence Discussion Items
 - a. Received correspondence from Probation Aftercare on donation of funds for YTEC youth to get work boots.
 - b. Correspondence received from Judge Petersen
 - c. Application of Paul Parker for Commission position.
 - d. Training – Child Welfare and Attendance – CarePortal Training by Regional Manager Savannah Blair and Area Director Domingo Mota. <https://youtu.be/u-q0dBdyUsk>
10. Activities of the Commissioners
 - a. Inspections: Chair: Bob Lippert, Vice Chair: Kelly Curtis – Update on inspections
 - b. Awards: Chair: Chris Collopy
 - c. Anti-Bullying: Chair: Micheal Malsed, Vice Chair: Christopher Collopy
 - d. By-Laws/Policies/Procedures: Chair: Laurel Cook, Vice Chair: Robert Lippert
 - e. Ad-hoc Legislative Committee: Chair: Armando Ruiz-Rosas

11. New Business

- a. Treasury Report
- b. Foster system - How are group homes monitored/evaluated - Tierra Bowen
- c. Meeting with Judge Petersen re: priorities
- d. Observation in courtroom for Commissioners

12. Items for future Commission consideration

13. Old Business

14. Commission Member Reports

15. Public Comments

16. Adjournment

Attachments:

- Adoption of Resolution No. 2022-xxx
- Global Grant Application - PROTECT – Prevent Organized to Educate Children on Trafficking in Riverside and San Bernardino, CA. (8a)
- Correspondence from Probation Assistant Division Director Rachel Ligtenberg. (9a)
- CarePortal flier (10)

NEXT MEETING: March 10, 2022

Indio Probation Office
47940 Arabia St.
Indio, CA 92201

In Accordance with State Law (The Brown Act):

- *The meetings of the Juvenile Justice & Delinquency Prevention Commission are open to the public. The public may address the commission within the subject matter jurisdiction of the Commission.*
- *Disability persons may request disability related accommodations in order to address the JJDC. Reasonable accommodations can be made to assist disabled persons if requested 24-hours prior to the meeting by contacting Riverside County Probation Department at (951) 600-6776.*
- *The public may review open session materials at <https://probation.com.riverside.ca.us> under JJDC tab.*
- *Items may be called out of order.*
- *Agenda will be posted 72-hours prior to meeting.*
- *Cancellations will be posted 72-hours prior to meeting.*

Board of Supervisors

County of Riverside

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RESOLUTION NO. 2022-004
A RESOLUTION OF THE JUVENILE JUSTICE AND DELINQUENCY PREVENTION
COMMISSION
AUTHORIZING REMOTE TELECONFERENCE MEETINGS
OF THE LEGISLATIVE BODIES OF JUVENILE JUSTICE AND DELINQUENCY
PREVENTION COMMISSION
FOR THE PERIOD JANUARY 13, 2022 -FEBRUARY 12, 2022
PURSUANT TO THE RALPH M. BROWN ACT.

WHEREAS, all meetings of JUVENILE JUSTICE AND DELINQUENCY PREVENTION COMMISSION and its legislative bodies are open and public, as required by the Ralph M. Brown Act (Cal. Gov. Code §§ 54950 – 54963), so that any member of the public may attend, participate, and view the legislative bodies conduct their business; and

WHEREAS, the Brown Act, Government Code section 54953(e), makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions and requirements; and

WHEREAS, a required condition of Government Code section 54953(e) is that a state of emergency is declared by the Governor pursuant to Government Code section 8625, proclaiming the existence of conditions of disaster or of extreme peril to the safety of persons and property within the state caused by conditions as described in Government Code section 8558(b); and

WHEREAS, a further required condition of Government Code section 54953(e) is that state or local officials have imposed or recommended measures to promote social distancing, or, the legislative body holds a meeting to determine or has determined by a majority vote that meeting in person would present imminent risks to the health and safety of attendees; and

WHEREAS, on March 4, 2020, Governor Newsom issued a Proclamation of a State of Emergency

1 declaring a state of emergency exists in California due to the threat of COVID-19, pursuant to the California
2 Emergency Services Act (Government Code section 8625); and,

3 **WHEREAS**, on June 11, 2021, Governor Newsom issued Executive Order N-07-21, which
4 formally rescinded the Stay-at-Home Order (Executive Order N-33-20), as well as the framework for a
5 gradual, risk-based reopening of the economy (Executive Order N-60-20, issued on May 4, 2020) but did
6 not rescind the proclaimed state of emergency; and,

7 **WHEREAS**, on June 11, 2021, Governor Newsom also issued Executive Order N-08-21, which set
8 expiration dates for certain paragraphs of the State of Emergency Proclamation dated March 4, 2020 and
9 other Executive Orders but did not rescind the proclaimed state of emergency; and,

10 **WHEREAS**, as of the date of this Resolution, neither the Governor nor the state Legislature have
11 exercised their respective powers pursuant to Government Code section 8629 to lift the state of emergency
12 either by proclamation or by concurrent resolution the state Legislature; and,

13 **WHEREAS**, the California Department of Industrial Relations has issued regulations related to
14 COVID-19 Prevention for employees and places of employment. Title 8 of the California Code of
15 Regulations, Section 3205(5)(D) specifically recommends physical (social) distancing as one of the
16 measures to decrease the spread of COVID-19 based on the fact that particles containing the virus can travel
17 more than six feet, especially indoors; and,

18 **WHEREAS**, the JUVENILE JUSTICE AND DELINQUENCY PREVENTION COMMISSION
19 finds that state or local officials have imposed or recommended measures to promote social distancing,
20 based on the California Department of Industrial Relations' issuance of regulations related to COVID-19
21 Prevention through Title 8 of the California Code of Regulations, Section 3205(5)(D); and,

22 **WHEREAS**, as a consequence, the JUVENILE JUSTICE AND DELINQUENCY PREVENTION
23 COMMISSION does hereby find that it and its legislative bodies shall conduct their meetings by
24 teleconferencing without compliance with Government Code section 54953 (b)(3), pursuant to Section
25 54953(e), and that such legislative bodies shall comply with the requirements to provide the public with
26 access to the meetings as prescribed by Government Code section 54953(e)(2).

27 ///

28 ///

1 **NOW, THEREFORE, BE IT RESOLVED, FOUND AND ORDERED** by the Board of
2 Supervisors, County of Riverside, State of California, in regular session assembled on January 13, 2022
3 does hereby resolve as follows:

4 Section 1. Recitals. All of the above recitals are true and correct and are incorporated into this
5 Resolution by this reference.

6 Section 2. State or Local Officials Have Imposed or Recommended Measures to Promote Social
7 Distancing. The JUVENILE JUSTICE AND DELINQUENCY PREVENTION COMMISSION hereby
8 proclaims that state officials have imposed or recommended measures to promote social (physical)
9 distancing based on the California Department of Industrial Relations' issuance of regulations related to
10 COVID-19 Prevention through Title 8 of the California Code of Regulations, Section 3205(5)(D).

11 Section 3. Remote Teleconference Meetings. The JUVENILE JUSTICE AND
12 DELINQUENCY PREVENTION COMMISSION and any of its legislative bodies are hereby authorized
13 and directed to take all actions necessary to carry out the intent and purpose of this Resolution including,
14 conducting open and public meetings in accordance with Government Code section 54953(e) and other
15 applicable provisions of the Brown Act.

16 Section 4. Effective Date. This Resolution shall take effect immediately upon its adoption and
17 shall be effective until the earlier of (i) February 12 2022, or (ii) such time the JUVENILE JUSTICE AND
18 DELINQUENCY PREVENTION COMMISSION adopts a subsequent resolution in accordance with
19 Government Code section 54953(e)(3) to extend the time during which its legislative bodies may continue
20 to teleconference without compliance with Section 54953(b)(3).

21 ADOPTED this Thirteenth day of January, 2022 by JUVENILE JUSTICE AND DELINQUENCY
22 PREVENTION COMMISSION by the following vote:

23
24 YES:

25 NO:

26 ABSENT:

27 ABSTAIN:

Global Grant Application

GRANT NUMBER
GG2015074

STATUS
Approved

Basic Information

Grant title

PROTECT – Prevention Organized To Educate Children on Trafficking in Riverside and San Bernardino Co

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Dan Goodrich	Hemet Sunset	5330	Club	Host
Antonio Cardoso	Campo Mourão	4630	District	International

Committee Members

Host committee

Name	Club	District	Role
Daniel Cortese	Hemet Sunset	5330	Secondary Contact
Linda Krupa	Hemet Sunset	5330	Secondary Contact

International committee

Name	Club	District	Role
Valdete Cruz	Umuarama-Catedral	4630	Secondary Contact International
Sandra Sitta	Umuarama-Catedral	4630	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Human Trafficking occurs in every town in every city in The United States of America. Its victims are vulnerable and often preyed upon for profit. According to the local human trafficking task force, San Bernardino and Riverside are known for high incident rates of human trafficking. The PROTECT project plan is to inoculate youth to trafficking through implementing prevention education in schools and training school staff to identify those who may be at-risk of exploitation, assuring that they get the resources they need to heal from their trauma. Our plan takes a four-pronged approach that includes; setting protocols, training, curriculum and research. The objectives are clear:

1. Protocol: PROTECT works alongside schools and county stakeholders to ensure that in the event a student is identified or self-identifies as a victim of human trafficking, coordinated, agreed-upon response protocols and procedures are in place.
2. Training: PROTECT provides human trafficking training to schools and county stakeholders. Participants learn about sex and labor exploitation, complex trauma, the role of technology, and how to identify and report suspected trafficking.
3. Curriculum: PROTECT offers trauma-informed lesson plans for elementary, middle, and high school students. Teachers may download the vetted curriculum from the PROTECT online system and use it immediately in their classrooms.
4. Research: PROTECT is partnered with third-party researchers that track and analyze the data from training and prevention education implementation. Through a developed logic model, PROTECT aims to increase knowledge and awareness, as well as positively impact behavioral changes.

Areas of Focus

Which area of focus will this project support?

Peacebuilding and conflict prevention

Measuring Success

Peacebuilding and conflict prevention

Which goals of this area of focus will your project support?

Enhancing the capacity of individuals and communities to transform conflict and build peace; Providing services that help integrate vulnerable populations into society;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
The County Office of Education in San Bernardino and Riverside County will receive a Human Trafficking Reporting Protocol. The Collection of this will be done by a Regional Director providing Research and Protocol Development. Benefiting 80 Schools in Riverside and 85 Schools in San Bernardino Counties.	Focus groups/interviews	Every year	2500+
There will be a number of schools that have adopted the PROTECT training and Curriculum. The Regional Director will be collecting information every year benefiting over 80 Schools in Riverside and 85 Schools in San Bernardino.	Grant records and reports	Every year	2500+
Number of individuals trained	Grant records and reports	Every year	2500+
Using Posters in Schools provided by Abolitionist Mom with the help of District 5330 Rotarians. Benefiting Estimated 990 Educational Staff and countless students.	Direct observation	Every year	500-999
Pre-Post Completion by educators will be performed by software called QuestionPro	Surveys/questionnaires	Every year	2500+
Using Software called Thrive Cast Platform. We will be able to obtain Qualitative Data from Stories from the participants.	Surveys/questionnaires	Every year	2500+
Number of individuals trained	Grant records and reports	Every year	2500+
Increase percentage in student knowledge and understanding using surveys as rolled out by teachers.	Surveys/questionnaires	Every year	20-49

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

3Strands Global Foundation

Briefly explain why this person or organization is qualified for this task.

The Question Pro database will be used to administer the pre and post tests, the 3 Strands Global Foundation Monitor and Evaluation Specialist will sort, clean and evaluate the raw data, and the external evaluator, Dr. Ami Carpenter will analyze the results for the report.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Riverside and San Bernardino Counties

Country

United States

When will your project take place?

2021-09-01 to 2023-06-30

Province or state

California

Participants

Cooperating Organizations (Optional)

Name	Website	Location
3Strands Global Foundation	www.3strandglobalfoundation.org	3941 Park Dr Ste 20-200 El Dorado Hills United States
Abolitionist Mom		4060 Oakmore Rd Oakland United States

Supporting Documents

- MOU_3Strands_Global_signed_1-19-21.pdf
- MOU_Abolitionist_Mom.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

Our nonprofit partner, 3Strands Global Foundation (3SGF), developed the PRevention Organized To Educate Children on Trafficking (PROTECT) Education and Training Program in 2016 in partnership with two other nonprofits, Love Never Fails, and Frederick Douglass Family Initiatives. With an annual budget of almost \$1.8 million in 2019, 3SGF currently manages 35 community, corporate, state and federal grants and delivers quarterly and semi-annual reports to these funders per their protocol. 3SGF has experience with implementing dynamic prevention programs with demonstrated success for the past 11 years.

3SGF's PROTECT curricula for students have been established, developed, implemented, tested, evaluated, and adapted to meet the needs associated with protecting students from the horrors of sex and labor trafficking. 3SGF fully recognizes that the prevention of human trafficking requires a proactive, multidisciplinary approach involving, survivor leaders and systems responsible for protecting people from all forms of violence and exploitation. To that end, 3SGF staff is uniquely positioned to implement the proposed program in concert with the Riverside and San Bernardino county schools.

3SGF clearly understands and is prepared to fully support the purpose and intentions of the global grant as it is designed, in collaboration with Rotary and Riverside and San Bernardino County Schools.

As the prime recipient of the funds 3SGF will build the capacity of selected schools to provide skills-based

human trafficking prevention education for educators, other staff, and students, and establish a Human Trafficking Protocol that addresses the safety, security, and well-being of staff and students.

3SGF has the necessary expertise to support the articulated intentions of the Rotary global grant in partnership with Rotary and Riverside and San Bernardino county schools to successfully complete the expected outcomes which include:

Providing human trafficking prevention education to educators and other staff that equips them to identify and respond to students who are experiencing human trafficking or are at high risk, to report concerns in accordance with the protocol, and to respond to student disclosures;

Delivering human trafficking prevention education to students which addresses risk factors and is designed to build resilience to labor trafficking and sex trafficking by strengthening students' knowledge and skills, increasing their perception of risk, and encouraging the adoption of healthy behaviors;

Training qualified individuals employed by the Local Education Agency (LEA) to implement and replicate project activities throughout the school district or identified target area(s); and

Developing and implementing the human trafficking school protocol in consultation with local law enforcement that facilitates reporting trafficking concerns to the appropriate authorities (e.g., child welfare, law enforcement); notifying parents, guardians, and caregivers, when appropriate; and referring students to supportive, person-centered, trauma-informed, culturally responsive, and linguistically appropriate services.

Partners (Optional)

List any other partners that will participate in this project.

Rotary District 5330

Rotary District 4630

RAGAS - Rotary Action Group Against Slavery

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Rotarians will work with 3Strands Global Foundation to oversee the set-up and implementation of this project. Rotary will take the lead on a press conference announcing this global grant to both counties and will receive monthly updates on school implementation of training and education to ensure that the project is meeting our goals and moving forward in a timely fashion. Reported data on the training and curriculum will be given to the Rotary leadership team at the end of each semester for review. All Rotarians in District 5330 will be invited to participate in an all day overview of the PROTECT program as part of the launch and support from clubs.

Rotarians will also work with Abolitionist Mom on strategically putting into action the poster marketing campaign to increase awareness in the school community.

Describe the role that international Rotarians will have in this project.

Annually, the International Partners will be informed of progress with the PROTECT prevention education program. Outputs and Outcomes will be sent as well as qualitative and quantitative data after each semester. These reports will be generated and managed via 3Strands Global Foundation's Regional Director. The growth platform used to deliver training and curriculum also includes stories from those who have been trained as well as those who have taught students. These will be sent to our international partners as well. As soon as the global grant is received the marketing campaign and posters will be shared with International Partners and Sister Clubs.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
USD	1	15/10/2020

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in USD	Cost in USD
1	Project management	NATIONAL DIRECTOR. Oversees the Educational Director efforts. Establishes sustainable relationships with Riverside and San Bernardino districts, Child Protective Services, Probation, Law Enforcement, Social Services, and other related entities.	3Strands Global Foundation	16300	16300
2	Training	EDUCATION DIRECTOR. Responsible for establishing sustainable relationships with Riverside and San Bernardino districts, Child Protective Services, Probation, Law Enforcement, Social Services, and other related entities. Project arranging and meeting with district managers superintendents, principals, and leadership of education to provide an overview of the PROTECT Prevention Education Program. Responsible for coordinating and delivering PROTECT human trafficking prevention training via TC throughout the selected school districts. Responsible for creating county and district protocols in collaboration with Riverside and San Bernardino County Office of Education's multidisciplinary team. Responsible for developing and managing budgets and expenses for the program. Responsible for engaging in training of all school counselors, existing school staff, and new staff. Responsible for providing implementation support to district trainers as well as those trained in PROTECT online. Responsible for providing monthly progress reports to 3SGF headquarters Responsible for attending weekly virtual meetings with 3SGF headquarters.	3Strands Global Foundation	36400	36400
3	Personnel	IMPLEMENTATION COORDINATOR. Responsible for assisting the PROTECT Regional Director in the adoption and implementation of the PROTECT Prevention	3Strands Global Foundation	18400	18400

		Education Program throughout Riverside and San Bernardino. Responsible for the management, troubleshooting, and marketing of the PROTECT Online Learning Platform (OLP) and will oversee customer support to school personnel and educators as they roll out PROTECT in their school communities.	on		
4	Monitoring/evaluation	<p>MONITOR AND EVALUATION SPECIALIST.</p> <p>Responsible for overseeing the development and implementation of the Monitoring and Evaluation Plan to capture project performance and results of 3SGF programming. Responsible for providing leadership and direction while providing support to project design activities including development of project theories of change and strategic planning. Responsible for leading efforts to determine performance and impact indicators and targets to ensure the programs achieve their goals and corresponding objectives and targets. Responsible for adjusting survey questions as needed to strengthen outcomes. Responsible for leading efforts to monitor and evaluate project interventions, document results, and provide feedback to the Executive Team as well as stakeholders to guide decision-making. Responsible for ensuring quality of data through data verification procedures, including routine data quality audits. Responsible for participating in weekly check-ins regarding the Online PROTECT system (OLP) with the Education Director and provide weekly numbers updates. Responsible for promoting and supporting the dissemination of project information and proposal development for M&E components. Responsible for communicating with external partners regarding data sharing and generation of reports when needed.</p>	3Strands Global Foundati on	16300	16300
5	Operations	Estimated at 20% of Salaries, includes Federal, State and unemployment taxes and additional employment benefits.	3Strands Global Foundati on	17480	17480
6	Supplies	Miscellaneous supplies needed for the National Director, Regional Director, Implementation Coordinator and the M&E specialist.	3Strands Global Foundati on	4112	4112
7	Monitoring/evaluation	Questioner is a cloud-based system and research tracking tool that collects survey information. Data received is managed, monitored and maintained by the M&E specialist. The M&E specialist is responsible for creating specific surveys to be distributed to teacher and students before and post training, collecting, maintaining and tracking data. The M&E specialist is responsible for conducting periodic	3Strands Global Foundati on	4468	4468

analyses that will allow 3SGF to determine the initial impacts of the program.

8	Training	Adaptation of technology platform modules, content and culturally competent materials.	3Strands Global Foundati on	11500	11500
9	Travel	Local travel reimbursement at IRS approved rate of \$0.56 per mile for program meetings.	Abolition ist Mom	1900	1900
10	Training	Human Trafficking 101-103 training modules Elementary, trauma informed curricula Middle trauma informed curricula 9th grade trauma informed curricula 11th grade trauma informed curricula	3Strands Global Foundati on	10000	10000
11	Publicity	Marketing Consultants responsible for graphic design, content creation, ads, and page campaigns to bring awareness and the need for prevention.	3Strands Global Foundati on	3990	3990
12	Signage	TIP cards for students and community continuing HT response information and hotlines.	3Strands Global Foundati on	1055	1055
13	Operations	Training - Technology Platform - Journey.Do	3Strands Global Foundati on	15735	15735
14	Publicity	Responsible for providing a series of 6 Human Trafficking awareness posters at every school location in Riverside and San Bernardino County.	Abolition ist Mom	5601	5601
Total budget:				1632 41	1632 41

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	4630	15,000.00	0.00	15,000.00
2	Cash from Club	Twentynine Palms	100.00	5.00	105.00
3	Cash from Club	Hemet Sunset	100.00	5.00	105.00
4	District Designated Fund (DDF)	3020	2,000.00	0.00	2,000.00
5	Cash from Club	Lake Elsinore	100.00	5.00	105.00
6	Cash from Club	Arlington (Riverside)	100.00	5.00	105.00
7	Cash from Club	San Jacinto	500.00	25.00	525.00
8	District Designated Fund (DDF)	5300	5,000.00	0.00	5,000.00
9	District Designated Fund (DDF)	5330	66,745.00	0.00	66,745.00
10	Cash from Club	Temecula Sunrise	100.00	5.00	105.00
11	Cash from Club	Menifee	500.00	25.00	525.00
12	Cash from Club	Palm Springs Sunup	2,000.00	100.00	2,100.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 70,996.00 USD from the World Fund.

70996

Funding Summary

DDF contributions:	88,745.00
Cash contributions:	3,500.00
Financing subtotal (matched contributions + World Fund):	163,241.00
Total funding:	163,241.00
Total budget:	163,241.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

Human Trafficking exists in both Riverside and San Bernardino counties. Prevention has long been an evidenced based solution to combating root causes in communities. The PROTECT program was designed much like public health strategies in that it addresses self efficacy, resilience, and behavior change. Prevention is needed to address the lack of awareness and knowledge of human trafficking in Riverside and San

Bernardino Counties. The PROTECT program starts in elementary school and will specifically fight human trafficking through developing protocols for law enforcement and educators, providing comprehensive training and educating students with prevention education. PROTECT will address community needs by providing tools, resources, and strategies that support the development of healthier school climates within schools and a healthier community.

Addressing the need means we must raise the level of awareness on the negative impact of trauma and toxic stress and how to recognize signs of distress in students that may be a result of child trafficking. Thus, the goal being that educators learn what they can do to positively impact the trajectory of students. As a result, community needs will be addressed by increasing teacher awareness and behavior change, student awareness and behavior change, thus enhancing student protective factors.

PROTECT will address the need for social, emotional learning through having student discussions on personal boundaries, vulnerability, the importance of reporting unsafe situations, online safety, while communicating that every child has immense value and is worthy of healthy relationships. In conclusion, the PROTECT program will address conditions of learning, parental involvement, pupil engagement thus seeing a difference in truancy and dropout rates, and assist in creating a positive school climate.

In addition, PROTECT will address the current high risk factors Riverside and San Bernardino Counties are facing. The need for training and prevention education has been identified due the following high risk factors that are present in Riverside and San Bernardino Counties.

PROTECT's Monitor and Evaluation Specialist has collected data on the number of homeless youth, foster youth, Title 1 students on free/reduced meals, youth in juvenile court, youth in group homes, youth in continuation schools, recent human trafficking arrests, and non-profits serving CSEC victims with direct services. PROTECT is taking every step necessary to ensure that the program is addressing and serving vulnerable communities and populations. Please refer below to the data that's been collected.

According to a National study done by the Polaris Project at the end of 2019, the top five risk factors and vulnerabilities for trafficking victimization is substance use, runaway homeless youth, recent migration/relocation, unstable housing and mental health concerns. It is evident that Riverside and San Bernardino are of high concern and high risk for victimization. The need for training and prevention education is apparent and PROTECT's trauma-informed lessons and training for educators will address these high risk factors and community needs. With a better understanding of what signs to look for and how to intervene, more children's lives will be saved.

Riverside County has 48 group homes, a total of 2,536 foster youth, approximately 14,700 homeless youth, 280,593 Title 1 students on free and reduced meals, 123 youth in the juvenile court, 48 group homes, 22 continuation schools, 280,593 students on free/reduced lunches, 3 nonprofit organizations serving minor victims of trafficking and 72 human trafficking arrests made by the Riverside County Human Trafficking Task Force in February 2020.

San Bernardino County has 30 group homes, a total of 3,628 foster youth, approximately 37,000 homeless youth, 291,402 Title 1 students on free and reduced meals, 106 youth in juvenile court, 30 group homes, 23 continuation schools, 3 nonprofits organizations serving minor victims of trafficking and according to San Bernardino's Human Trafficking Task Force more than 400 years of imprisonment sentenced to convicted human traffickers.

In January 2017, 18 arrests were made for sex buyers in Riverside. December 2017, three adults were arrested for pimping a runaway teen. Twenty-two prostitution ads were posted to traffic her in five counties. January 2018, eighteen sex buyers arrested in Riverside. January 2018, an adult was arrested for pimping two 15 year old females and an eighteen year old female. April 2018, Riverside man arrested for pimping a 17 and 21 year old. May 2018, a couple in Riverside were arrested for trafficking a woman. July 2018, San July 2018, two men arrested in Riverside for prostituting a 16 year old. December 2018, man arrested for trying to pay an underage girl for sex. He had worked at Riverside City College and Raincross High School. January 2019, Operation Reclaim accounted for 39 arrests in California and 14 minors rescued. June 2019, two men arrested for sexually exploiting very young children online. August 2019, missing Riverside county 15 year old trafficking victim was rescued. September 2019, a convicted felon was arrested for trafficking a 15 year old girl over a two month period. November 2019, two arrested and a 15 year old rescued in San Bernardino. December 2019, five men arrested for sexually exploiting very young children online. January 2020, 72 arrests for online prostitution were made from Temecula to Palm Desert. March 2020, counselor at La Sierra Academy in Riverside was arrested for secretly recording boys in a restroom, and sending and selling images of minors in sex acts. May 2020, 13 arrests of sex buyers in Redlands. June 2020, Victorville man charged with trafficking four, one a minor. July 2020, Corona man arrested for trafficking three victims. August 2020, 20 arrests on sex buyers in Norco and 12 arrests in Temecula. Man arrested in San Bernardino for trafficking and juvenile rescued. Three trafficked girls recovered from Hemet and San Bernardino. August 2020, Riverside

County jury convicted Riverside man for trafficking and rape of his two victims. September 2020, two runaway minors found in Hemet. Hesperia man arrested with over 35,000 images and videos of child sexual abuse in his home.

The San Bernardino and Riverside County Human Trafficking Task Force made over 100 arrests and rescued 20 victims in 4 days in February of 2020.

Detailed information on the extent of trafficking is difficult to collect as the District Attorneys from Riverside and San Bernardino have to protect confidential information for prosecuting cases.

Gangs in Riverside and San Bernardino Counties are active in trafficking, as this business allows them to use the victim over and over. It is more difficult to make arrests and prosecutions, than for drug sales.

We have collected the number of Title 1 schools and the percentage of schools on free/reduced lunch in Riverside and San Bernardino county including any CSEC numbers they may have on file. Also, in addition to developing the schools with populations most at risk with students on free lunch programs, truancy rates impact the level of risk and are part of the information collected to develop our list of schools to target.

There is high vulnerability among Riverside County and our project will address these issues through positive prevention and education.

How did your project team identify these needs?

We were able to successfully identify these needs by reviewing recent human trafficking operations the Riverside and San Bernardino County Task Forces have conducted, interviewing the Director of Student Services at Riverside County Office of Education about the intensity of support needed, and analyzing Dataquest data on the demographics of vulnerable populations through the CA Department of Education website.

The group home data was collected through cooperating agencies within the community of Riverside and San Bernardino County.

How were members of the benefiting community involved in finding solutions?

Dr. Holmes, Director of Student Services at Riverside County Office of Education was interviewed to assess the need of students in the two counties for human trafficking prevention education. Greg Jones, San Bernardino County Sheriff's Deputy at the San Bernardino County Human Trafficking Task Force, as well as Rudy Westervelt and Dan Goodrich, Rotarians from District 5330, and Bez Rengifo, Rotarian from San Bernardino Crossroads District 5330 were involved in finding solutions to this project.

Dan Goodrich and Rudy Westervelt continued to hear about the issue of human trafficking and felt as Rotarians they could step into the fight against this crime. After speaking with Robert Deering of District 5180 they discovered that PROTECT (Prevention Organized to Educate Children on Trafficking) had been successfully implemented in the 5180 district and rolled out in multiple states.

How were community members involved in planning the project?

Community members including Dr. Holmes, Director of Student Services at Riverside County Office of Education, San Bernardino County Office of Education, Law Enforcement, Rotarians, 3Strands Global Foundation and other nonprofit organizations were involved in planning this project.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	PROTECT Regional Director will have a discussion with Dr. Holmes, Director of Student Services at Riverside County Office of Education, and leadership from San Bernardino County Office of Education about putting the PROTECT Reporting Protocol on their COE websites for staff as a resource and that it will be uploaded to ThriveCast. The Regional Director will request a date/time to host a meeting with leadership from San Bernardino and Riverside County Office of Education prior to PROTECT's first virtual meeting engagement.	April 2021
2	The Regional Director will create protocols for Riverside and San Bernardino County before the virtual meeting with superintendents and principals. The following nonprofits within Riverside and San Bernardino that aim to combat human trafficking will be consulted as part of the protocol process: Riverside County Anti-Human Trafficking Task Force (RCAHT), Operation Safe House, Run 2 Rescue, Rebirth Homes, San Bernardino County Regional Human Trafficking Task Force, The Open Door, and Coalition Against Sexual Exploitation (CASE).	April 2021
3	The Regional Director will reach out to Sacramento State to get an introduction to Cal State San Bernardino to apply for CEU's for educational staf	April 2021
4	The Regional Director will make introductions to stakeholders within Riverside County that include Superintendents and Principals of all districts. They will meet virtually via Zoom, share information on the PROTECT program, and discuss how implementation will take place in their districts and schools. The Regional Director will share the protocol for Riverside County and inform attendees that it will be available via the COE website and ThriveCast for staff's reference. The Regional Director will encourage all to go through the training and plan on implementation of the curriculum. Superintendents and principals will be notified that human trafficking prevention posters will be sent to COE for them to post at their school sites as a reinforcement and reminder to staff of upcoming professional development training and raise awareness in the school population.	April - May 2021
5	The Regional Director will make introductions to stakeholders within San Bernardino County that include Superintendents and Principals of all districts. They will meet virtually via Zoom, discuss the PROTECT program, and discuss how implementation will take place in their districts and schools. The Regional Director will share the protocol for San Bernardino County and request that it be available via COE website and inform that it will be available via ThriveCast for staff's reference. The Regional Director will encourage all to go through the training and plan on implementation of the curriculum. Superintendents and principals will be notified that human trafficking prevention posters will be sent to COE for them to post at their school sites as a reinforcement and reminder of staff's upcoming professional development training.	April - May 2021
6	The Regional Director will conduct outreach to all schools within Riverside and San Bernardino County to receive training and implement the curriculum in Fall 2021.	May - July 2021
7	At the beginning of the school year, a press conference will be held to share the plan for prevention education and training for school staff and the goals to be reached in Riverside and San Bernardino County.	August 2021

8	Riverside and San Bernardino superintendents and principals, with the support of the Regional Director, will email all district/school staff (teachers, counselors, nurses, cafeteria staff) to complete the training before Thanksgiving of 2021 and notify those that are selected to begin preparing to teach the prevention curriculum in Spring 2022.	August - September 2021
9	The desired date for training to be completed for 85 schools in Riverside and San Bernardino County is estimated to take place during the months of September - November.	September - November 2021
10	The Regional Director will maintain close relationships with the Riverside and San Bernardino superintendents and/or principals of the 85 schools to ensure training is occurring and provide support where needed.	September - November 2021
11	The Regional Director will review ThriveCast stories from the 85 schools trained throughout September and November so that certification receipt is ensured.	September - November 2021
12	All staff who receive training will have the opportunity to receive CEU's for their time spent.	September - November 2021
13	The Regional Director and Monitor and Evaluation Specialist will review pre and post surveys from attendees who took the training for data analysis.	November - December 2021
14	The Regional Director and Monitor and Evaluation Specialist will notify Rotarians of the survey results. qualitative stories.	December 2021
15	After the training and pre and post surveys are collected at the end of November, Riverside and San Bernardino Superintendents and Principals with the support of the the Regional Director will send a reminder to selected staff to prepare to implement the prevention curriculum beginning Spring of 2022.	December 2021 - January 2022
16	The Regional Director will reach out to Superintendents and Principals in Riverside and San Bernardino and ask how they can be supported during implementation.	January 2022
17	All students in 80 schools throughout Riverside and San Bernardino will be educated and take pre and post surveys.	February - May 2022
18	During the months of implementation, the Regional Director will encourage teachers to share their experiences on ThriveCast after teaching the curriculum.	February - May 2022
19	The Regional Director and Monitor and Evaluation Specialist will review the student surveys for data analysis and notify Rotarians of the survey results and qualitative stories.	May 2022
20	After the first year of implementation, a press conference will be held in Riverside and	June 2022

San Bernardino County to share outcomes of the training and prevention education.

- | | | |
|----|--|--------------------------------|
| 21 | The Regional director and 3SGF will conduct focus groups from the schools where training has occurred and curriculum has been taught. | June-July
2022 |
| 22 | The Regional Director will follow up with leadership from San Bernardino and Riverside County Office of Education to schedule a virtual meeting to plan out implementation for the new school year. | July-
August
2022 |
| 23 | The Regional Director will conduct a welcome back meeting with Superintendents and Principals of all districts. They will discuss how implementation will take place in their districts and schools. The Regional Director will encourage all to go through the training and plan on implementation of the curriculum. Superintendents and principals will be notified that human trafficking prevention posters will be sent to COE for them to post at their school sites as a reinforcement and reminder to staff of upcoming professional development training and raise awareness in the school population. | August
2022 |
| 24 | The Regional Director will conduct outreach to all schools within Riverside and San Bernardino County to receive training and implement the curriculum during Fall semester 2020. | August-
September
2022 |
| 25 | Riverside and San Bernardino superintendents and principals, with the support of the Regional Director, will email all district/school staff (teachers, counselors, nurses, cafeteria staff) to complete the training before Thanksgiving of 2022 and notify those that are selected to begin preparing to teach the prevention curriculum in Spring 2023. | September
2022 |
| 26 | The desired date for training to be completed for 80 schools in Riverside and San Bernardino County is estimated to take place during the months of September - November. | September-
November
2022 |
| 27 | The Regional Director will maintain close relationships with the Riverside and San Bernardino Superintendents and/or Principals of the 80 schools to ensure training is occurring and provide support where needed. | September-
November
2022 |
| 28 | The Regional Director will review ThriveCast stories from the 85 schools trained throughout September and November so that certification receipt is ensured | September-
November
2022 |
| 29 | All staff who receive training will have the opportunity to receive CEU's for their time spent. | September-
November
2022 |
| 30 | The Regional Director and Monitor and Evaluation Specialist will review pre and post surveys from attendees who took the training for data analysis. | November-
December
2022 |
| 31 | The Regional Director and Monitor and Evaluation Specialist will notify Rotarians of the survey results. | December
2022 |
| 32 | After the training and pre and post surveys are collected at the end of November, Riverside and San Bernardino Superintendents and Principals with the support of the the | December
2022- |

	Regional Director will send a reminder to selected staff to prepare to implement the prevention curriculum beginning Spring of 2023.	January 2023
33	The Regional Director will reach out to Superintendents and Principals in Riverside and San Bernardino and ask how they can be supported during implementation.	January 2023
34	All students in 80 schools throughout Riverside and San Bernardino will be educated and take pre and post surveys.	February-April 2023
35	During the months of implementation, the Regional Director will encourage teachers to share their experiences on ThriveCast after teaching the curriculum.	February-April 2023
36	The Regional Director and Monitor and Evaluation Specialist will review the student surveys for data analysis and notify Rotarians of the survey results.	April 2023
37	PROTECT regional director and 3SGF will conduct focus groups from the schools where training has occurred and curriculum has been taught.	May 2023

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

3SGF has been working in California for 11 years and has built their nonprofit on collaborative relationships with government agencies, non-profit organizations, and private companies. Both Rotary 5330 and 3SGF will work with the Human Trafficking Task Forces in Riverside and San Bernardino County, schools, districts, superintendent’s and principals. The following nonprofits within Riverside and San Bernardino that aim to combat human trafficking will be consulted as part of the protocol development: Riverside County Anti-Human Trafficking Task Force (RCAHT), Operation Safe House, Run 2 Rescue, Rebirth Homes, San Bernardino County Regional Human Trafficking Task Force, The Open Door, and Coalition Against Sexual Exploitation (CASE).

Please describe the training, community outreach, or educational programs this project will include.

The training will consist of three modules:

Human Trafficking 101 - An Introduction to Human Trafficking - Topics covered include: 1) Pre-survey; 2) The need for PROTECT; 3) What Human Trafficking is, including the federal definition, and where it is happening; 4) Human trafficking - a million dollar criminal enterprise; 5) important terminology; 6) Developing skills to respond to disclosures in culturally responsive, linguistically appropriate and trauma-informed ways; 7) Engaging and learning from students with lived experiences; 8) Identifying the critical components in the protocol and its intent; 9) Further identifying available information, programs, and services to enhance student well-being; 10) Knowing how and when to communicate concerns about student safety and possible human trafficking situations to parents, guardians, and caregivers; and 11) Understanding the role technology too often plays in the trafficking of children and youth.

Human Trafficking 102 - Understanding Vulnerability & Trauma - Topics covered include: 1) Vulnerable youth and life experiences; 2) Understanding the impact of trauma; and 3) The importance of trauma-informed care, 4) Further identification of possible indicators of sex and labor trafficking and identify student risk and protective factors; 5) Identification of strategies commonly used by traffickers to groom and recruit children and youth for sex and labor trafficking; 6) Identification of student risk and protective factors; and 7) Responding to disclosures in a culturally responsive, linguistically appropriate, and trauma-informed manner.

Human Trafficking 103 - Red Flags, Reporting & Implementing Prevention Education - Topics covered include: 1) Identifying red flags; 2) Reporting suspicions; 3) What to expect when you report; 4) PROTECT student curriculum offerings; and 5) Post-survey; 6) Further engage students who have experienced human trafficking; 7) Further discuss critical procedures in the protocol for referring students to information on

trafficking and services available for victims of trafficking, as appropriate; 8) Identify the legal obligations of mandated reporters and who within the district qualifies as a mandated reporter under state; 9) Identify available information, programs, and services to enhance student well-being; and 10) Identify how and when to communicate concerns about student safety and human trafficking to parents, guardians, and caregivers. PROTECT will provide a protocol for Riverside and San Bernardino county that will work alongside schools and county stakeholders to ensure that in the event that a student is identified or self-identifies as a victim of human trafficking, there are agreed-upon procedures in place for staff to report. PROTECT is partnered with third party researchers to track and analyze data received from the pre and post surveys from implemented training and prevention education.

PROTECT includes age-appropriate human trafficking curricula for students from elementary through high school and includes opportunities for students to practice new skills while building resilience to all forms of human trafficking. The goal is to help students identify and build resilience to labor trafficking and sex trafficking by strengthening their knowledge and skills, increasing their perception of risk, encouraging their adoption of healthy behaviors, and doing so in alignment with the CDC's 15 characteristics of an effective health education curriculum. This includes the incorporation of peer-to-peer prevention education.

PROTECT provides trauma-informed lesson plans for Elementary - High school students to be provided by their trained educators.

PROTECT's curriculum for Elementary students is a 5-day, 30-minute lesson plan focused on the importance of safe people, safe places, and safe choices. The unit's learning objective is to fortify students' sense of self awareness and equip them with tools to develop healthy personal and online boundaries that will keep them physically and emotionally safe and healthy. This unit addresses key components that often contribute to the sex and labor trafficking of young children, but does so in an age-appropriate manner that does not yet introduce the term human trafficking. This unit educates students on: 1) What is the value of a human?; 2) What are human rights?; 3) What is the "inner voice" and what is its purpose?; 4) How to increase understanding of personal boundaries?; and 5) What are your personal boundaries online?

The following learning objectives are covered in this section: 1) Identify strategies commonly used by traffickers to groom and recruit children and youth for sex and labor trafficking by helping children recognize when something doesn't feel right and how to identify trusted adults when a situation occurs that makes them feel uncomfortable; 2) Identify personal risk, vulnerabilities, and protective factors by helping children listen to their "inner voice" as a protective factor to recognize when something does not feel right; 3) Analyze the influence of family, peers, culture, media, technology, and other factors on an individual's risk to trafficking by helping children understand the social pressures and the positive and possibly negative influences of family and peers; 4) Identify positive peer and adult connections through discussion of positive adult and peer interactions focused on treating peers with respect and understanding, as well as identifying trusted adults and appropriate adult behavior; 5) Ability to access information, programs, and services to enhance well-being or report abuse through encouragement to tell a trusted adult when something doesn't feel right; 6) Use interpersonal communication skills to avoid or reduce risks by teaching them that it's okay to say "no" and understanding when and how to communicate with a trusted adult; 7) Use decision-making skills to enhance safety with lessons on making safe choices and how to recognize dangerous situations to enhance personal safety; and 8) Knowledge of how to practice skills-based health-enhancing behaviors (E.g. role play to build skills around establishing healthy boundaries) and avoid or reduce risk through healthy eating, healthy physical activity and sufficient sleep.

PROTECT's curriculum for Middle school students is a 3-day, 45-minute lesson plan focused on the importance of protecting a masterpiece. This unit's learning objective is to empower students to view themselves as masterpieces and identify potential situations of abuse or exploitation to report to a safe adult. This unit educates students on: 1) What does it mean to be, much like a revered work of art in the Louvre art museum in Paris, a masterpiece?; 2) What are potential signs of abuse?; 3) What is forced servitude/enslavement/human trafficking and contributing factors?; 4) How to deal with one's "inner voice" when there's internal disagreement?; and 5) What are the different ways to respond in situations and employ appropriate skills when personal boundaries have been crossed?

The following learning objectives are covered in this section: 1) Understand the federal definition of severe forms of trafficking in persons; 2) Identify possible indicators of sex and labor trafficking; 3) Identify strategies commonly used by traffickers to groom and recruit children and youth for sex and labor trafficking; 4) Identify personal risk, vulnerabilities, and protective factors; 5) Analyze the influence of family, peers, culture, media, technology, and other factors on an individual's risk to trafficking; 6) Identify positive peer and adult connections through exploring how each human life has value and that each person is a "masterpiece" in their own way; 7) Ability to access information, programs, and services to enhance well-being or report abuse through identification of appropriate reporting channels; 8) Use interpersonal communication skills to avoid

or reduce risks including how to communicate peer to peer and to adults as well as how to listen to your peers and why listening can be an important way to keep themselves and others safe; 9) Use decision-making skills to enhance safety, with particular emphasis on recognizing unsafe adult-to-peer and peer-to-peer situations, distinguishing the difference between being a bystander and an upstander, and recognizing mobile/on-line vulnerability, safety and protection; and 10) Knowledge of how to practice health-enhancing physical behaviors as well as age-specific behaviors that enhance mental health and general wellness.

PROTECT offers two High School curriculums. The first curriculum is a 2-day, 45-minute lesson plan focused on understanding and recognizing human trafficking.

This unit's learning objective is to guide students through recent trends of labor and sex trafficking with a special focus on the role of technology, so that they are better equipped to recognize and prevent potential harm. This unit educates students on: 1) What are the leading causes of human trafficking today?; 2) What factors contribute to victimization?; 3) What influence does technology have on the prevalence of human trafficking; 4) What ways can human trafficking be reported?; and 5) What is the knowledge and the skills needed to prevent exploitation from happening to themselves and others.

The following learning objectives are covered in this section: 1) Understand the federal definition of severe forms of trafficking in persons; 2) Identify possible indicators of sex and labor trafficking to groom and recruit youth for sex and labor trafficking by comparing and contrasting the different tactics used in different age groups and providing them with protective factors to counter this risk including an online safety tool kit that provides age appropriate online safety instruction.; 3) Identify personal risk, vulnerabilities, and protective factors; 4) Analyze the influence of family, peers, culture, media, technology, and other factors on an individual's risk to trafficking; 5) Identify positive peer and adult connections; 6) Ability to access information, programs, and services to enhance well-being or report abuse through identification of appropriate reporting channels; 7) Use interpersonal communication skills to avoid or reduce risks Including how to communicate peer to peer and to adults as well as how to listen to their peers and why listening can be an important way to keep themselves and others safe; 8) Use decision-making skills to enhance safety, with particular emphasis recognizing unsafe adult-to-peer and peer-to-peer situations and mobile/online vulnerability, safety and protection; and 9) Knowledge of how to practice self-care through health-enhancing physical behaviors as well as age-specific behaviors that enhance mental health and general wellness.

PROTECT's second High School curriculum is a 3-day, 40-minute lesson plan focused on linking historical slavery and modern-day slavery. This unit's learning objective is to expand student awareness, knowledge and understanding of modern-day slavery while examining ways in which this criminal enterprise appears in our contemporary society. The goal is to ultimately inspire students to take an active role in preventing exploitation in their own communities. This unit educates students on: 1) What are the similarities and differences between historical slavery and human trafficking today?; 2) What factors contribute to the prevalence of forced labor and where is it most evident?; 3) What might be the unaddressed needs of someone to be compelled to engage in this illegal activity?; 4) What are viable ways to encourage companies to identify and prevent human trafficking supply?; and 5) What are the significant differences between being a bystander and an upstander, and what skills and strategies do upstanders employ to prevent human trafficking?

This unit builds on the learning objectives covered in the Elementary, Middle School and High School I units. At the core of the PROTECT program is to empower all of us to trust our gut, follow our instincts, and listen to our inner voice. PROTECT aims to encourage youth to hear their inner voice, value it, trust it, and learn how to mobilize it to bring greater awareness and prevention among their communities.

PROTECT will have a Program Performance and Evaluation Plan (PPEP) that will be driven by key program activities and will document the evaluation of all activities of the grant and include mitigation strategies to modify ineffective plans, activities and expenditures. In the first stage, the focus will be on measuring performance. There are four high level objectives, including developing the protocol, Human Trafficking Prevention Training for Educators and Other Staff, Human Trafficking Prevention Education for Students, and Data Analysis. Each of these has a number of performance indicators requiring evaluation. For each Performance Indicator we have identified the source, type of data collection (manual or automatic), frequency of reporting, when the initial results will be reported and the name of the report generated.

The PPEP will begin with our inputs. These include: 1) protocol data; 2) teacher training data, including the number of teachers trained, when the training occurred, school it occurred in and pre and post survey results for the teachers; 3) student training data, including the number of students trained, when the training occurred and pre and post survey data for the trained students; 4) the number of schools implementing the protocol.

How were these needs identified?

What Prevention Addresses:

PROTECT is a joint collaboration founded by three anti-trafficking non-profit organizations; 3Strands Global Foundation, Frederick Douglass Family Initiatives, and Love Never Fails, in partnership with CA Attorney General's Office and CA Department of Education. Primary prevention was not being addressed in the state of California until 2017, and California had and still has the highest rates of human trafficking in the nation. 3Strands Global Foundation sponsored Assembly Bill AB1227, which required all school staff to be trained to identify and report exploitation, and for students in grades 7-12 to learn about both labor trafficking and sex trafficking. PROTECT has become the solution to the problem for many schools in California.

The PROTECT curriculum is primarily based on Behavioral Motivation Theory, Theory of Planned Behavior, Role Theory and Social Cognitive Theory. The Theory of Planned Behavior model of bystander intervention, developed by Darley and Latané (1968), was especially important to PROTECT's design. According to their model, being an upstander – or “bystander intervention” – requires five sequential steps: 1) notice the event; 2) interpret the event as an emergency that requires help; 3) accept responsibility for intervening; 4) know how to intervene or provide help; and 5) implement intervention decisions. However, knowing what to do, and actually doing it, are two different things.

Since “most courses of action are initially organized in thought,” being able to imagine a successful intervention is important. This is where Social Cognitive Theory's concept of “efficacy” becomes highly important. Efficacy is the “belief in one's capabilities to organize and execute the courses of action required to manage prospective situations” (Bandura, 1995, p. 2). PROTECT was designed to increase self-efficacy, not only for its contribution to upstanding or being a bystander intervention, but also for its positive impact on the student's ability to cope with challenges or risk-factors in the face of obstacles (Stajkovic & Luthans, 1998).

Over the years, 3SGF has invested in the development, research, and establishment of ThriveCast, a proprietary on-line growth platform developed by Dr. Barab at Arizona State University. ThriveCast hosts the instructional lessons, curricula, slides, video media, the protocol, and all resources used by educators and other staff to instruct students.

Needs of Riverside and San Bernardino Counties:

The need for training and prevention education has been identified due to Riverside and San Bernardino County's high risk factors that are present. PROTECT's Monitor and Evaluation Specialist has collected data from Riverside and San Bernardino on the number of homeless youth, foster youth, Title 1 students on free/reduced meals, youth in juvenile court, youth in group homes, youth in continuation schools, recent human trafficking arrests, and non-profits serving CSEC victims with direct services. PROTECT is taking every step necessary to ensure that the program is addressing and serving vulnerable communities and populations. Please refer below to the data that's been collected.

Riverside County has a total of 2,536 foster youth, approximately 14,700 homeless youth, 280,593 Title 1 students on free and reduced meals, 123 youth in the juvenile court, 48 group homes, 22 continuation schools, 3 nonprofit organizations serving minor victims of trafficking and 72 human trafficking arrests made by the Riverside Human Trafficking Task Force in February 2020.

San Bernardino County has a total of 3,628 foster youth, approximately 37,000 homeless youth, 291,402 Title 1 students on free and reduced meals, 106 youth in juvenile court, 30 group homes, 23 continuation schools, 3 nonprofits organizations serving minor victims of trafficking and according to San Bernardino's Human Trafficking Task Force more than 400 years of imprisonment sentenced to convicted human traffickers.

The need for training and prevention education is evident and PROTECT's trauma-informed lessons and training for educators will address these high risk factors.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Riverside and San Bernardino districts and school staff are honorable leaders stepping into a vital role of protecting children within their communities. Educating children through the means of prevention means keeping students safe and protected. Upon completion of the training educational staff will receive a PROTECT certificate that will be sent to their principal or superintendent.

Trained staff may also receive 1.0 Continuing Education Unit (CEUs) from California State University, San Bernardino for completing the PROTECT training and preparing to teach the curriculum to their students.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Sustainability is key to prevention. Rotary's support to launch this project is vital to San Bernardino and

Riverside schools that are incredibly stressed at this moment. Human trafficking does not stop because of a pandemic, infact it increases the vulnerability of youth because of the amount of time they spend online. Once we are one year into our launch of PROTECT we will deliver the data and outcomes of the prevention. Each of the 165 schools will be able to see how this prevention changed behaviors in staff as well as students. Once data points to behavior change districts and schools have the capacity to point funding towards a successful project. In the hundreds of districts that have rolled out the PROTECT program we have had strong outcomes. Our anticipation is the same and knowing student safety is vital the sustainability of this type of program is high.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Statewide Vendor

We selected 3Strands Global Foundation based in Northern California as our front leader of the project based on the experience and reputation in working with the Rotary Clubs in District 5180.

Did you use competitive bidding to select vendors?

No

Please explain.

We did not because 3Strands Global Foundation is already working in three states with approval from the State Education Departments. They built the PROTECT program in partnership with the CA Dept of Education and the CA Attorney General's office.

Abolitionist Mom has built multiple marketing campaigns against human trafficking. This includes billboards, posters, and buses. The most recent poster campaign has rolled out in schools across San Diego, Oakland, Los Angeles, San Francisco, and Sacramento.

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

N/A

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

N/A

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

No

Describe how the project team will help community members adopt the technology.

N/A

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

N/A

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

The Future funding will come from the County Board of Education

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Supporting Documents

- MOU_gg2015074_2nd_signature.pdf
- Schools_Grant_Overview.pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not

assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Dan Goodrich	Hemet Sunset	5330	Authorized	Authorized on 15/09/2021
Antonio Cardoso	Campo Mourão	4630	Authorized	Authorized on 16/09/2021

District Rotary Foundation chair authorization

Name	Club	District	Status	
Antonio Cardoso	Campo Mourão	4630	Authorized	Authorized on 16/09/2021
Steve Yager	Perris	5330	Authorized	Authorized on 30/09/2021

DDF authorization

Name	Club	District	Status	
Antonio Cardoso	Campo Mourão	4630	Authorized	Authorized on 11/05/2021
Joel Chaves	Jandaia do Sul	4630	Authorized	Authorized on 11/05/2021
Satish Babu Muthavarapu	Vijayawada Midtown	3020	Authorized	Authorized on 15/05/2021
Damodar Reddy Patchipala	Eluru	3020	Authorized	Authorized on 15/05/2021
Philip Jones	Pasadena After Hours	5300	Authorized	Authorized on 05/05/2021
Susan Johnson	Green Valley (Henderson)	5300	Authorized	Authorized on 05/05/2021
Steve Yager	Perris	5330	Authorized	Authorized on 05/05/2021
Barry Valdez	Rialto	5330	Authorized	Authorized on 05/05/2021

Legal agreement

Name	Club	District	Status	
Antonio Cardoso	Campo Mourão	4630	Accepted	Accepted on 16/09/2021
Linda Krupa	Hemet Sunset	5330	Accepted	Accepted on 20/09/2021

Agenda Item #9-a

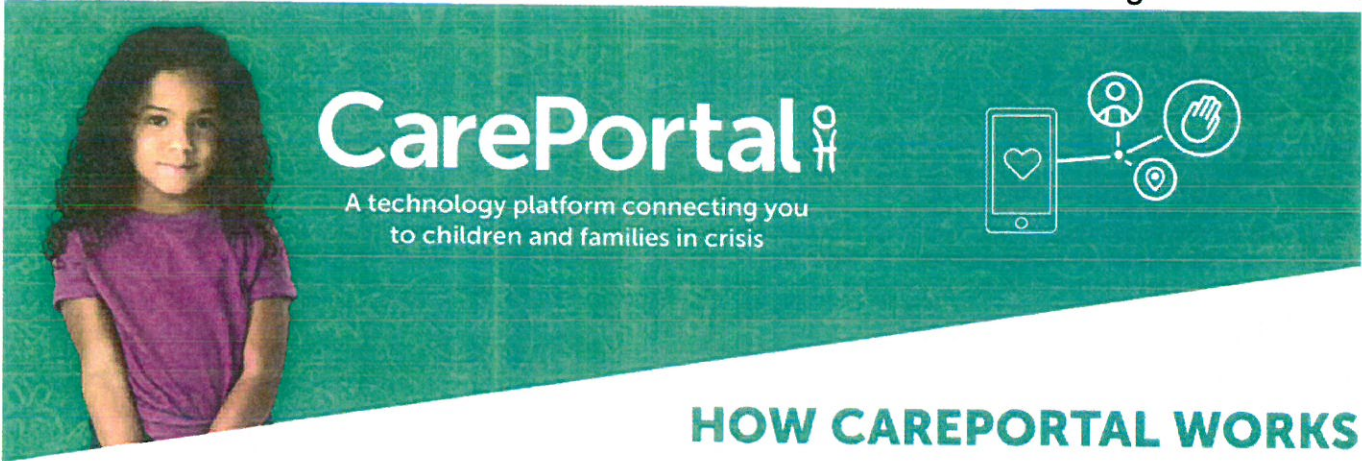
Good Morning Mr. Collopy and Ms. Torres,
Thank you again for the funds you provided for our YTEC youth! We were able to get him his new work boots and have ordered the remaining clothing, set to be delivered soon!

Here is a message from our Aftercare Supervisors Cari Shepherd and Dulce Cendejas:

“Aftercare would like to extend our gratitude to the JJDC for graciously donating funds to purchase work boots for our client who will be entering into UTI this month. This thoughtful act of kindness has truly given this youth a head start into his new life, by setting him up with much needed items. The youth was extremely grateful and wished for us to share his thanks. We wish our youth well in his new stage of life.”

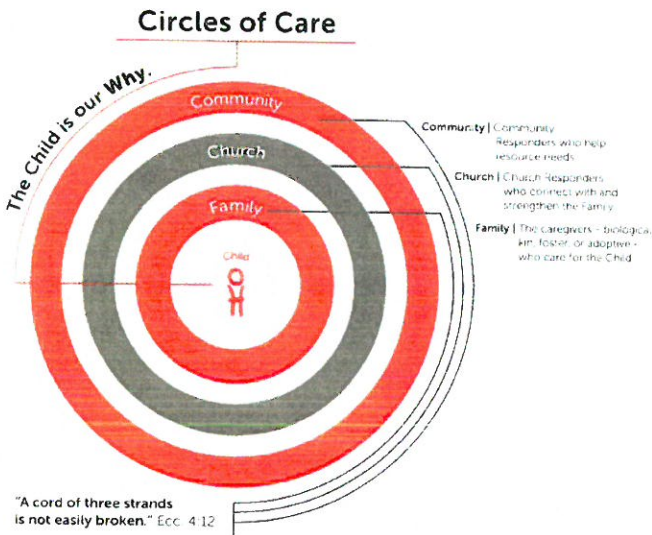


*Thank you,
Rachel Ligtenberg
Assistant Division Director
Special Services Division
Riverside County Probation Department*




CARE FOR EVERY CHILD

CarePortal creates connections within the Circles of Care around the isolated child. Families, churches and communities are brought together to create a healthy approach to caring for kids. Because every child matters.




HOW CAREPORTAL WORKS

- Family in Need**




is visited by

A caseworker identifies a high-impact need of a local child or family in crisis — like a crib for a new mom trying to reunify her family or a mentor for a youth transitioning out of foster care.
- Caseworker**




types need into

They submit a request through CarePortal, which immediately notifies the closest local churches and community members who've joined the network.
- CarePortal**




shares need with

Each church can respond directly back to the caseworker to meet the need, or they can engage other churches and community partners who want to help.
- Local Churches**



ensure that the

Whether it's one church that responds, or a community of churches, businesses and individuals working together... CarePortal makes vital connections possible through an easy-to-use platform.
- Family is Helped**






Every request presents the opportunity for churches to make meaningful connections. Sometimes, connection means meeting one need at just the right moment. At other times, connection starts life-changing relationships.

MAKE A CONNECTION

When local churches step up to meet tangible needs of local children and families in crisis, the story is just beginning. The grid below provides a window to see the possibilities for supporting vulnerable children and families in crisis across the child welfare spectrum.

Church members using the CarePortal platform found it **increases awareness** of the needs of hurting children and families in their community, **increases action** by making it easier to assist families and **creates meaningful connections** with those they help*.

	Prevention	Foster Care	Adoption	Transition
TIER 1 Physical				
	Provide resources to stabilize the environment of children and their caregivers			
TIER 2 Relational				
	Support children and families through time and relationship			
TIER 3 Family				
	Open your home to children or families, temporarily or permanently			

*According to a May 2020 survey completed by Brown School Evaluation Center at Washington University



"When missions come right onto your doorstep, that's the best thing that can ever happen in the Church . . . it reestablishes what the Church is to society"

— Pastor Dennis Graham-Parker, NY

SERVING KIDS IS EASIER THAN EVER

Multilingual App

The CarePortal App empowers caseworkers and responders to collaborate even faster and easier to serve children and families in crisis.



RESOURCES TO HELP YOU SERVE

Just-In-Time Training

Responders are equipped with quick training videos specific to each request. The platform brings relevant, best-in-class advice from leading experts to responders. This training guides them to prepare and debrief while making meaningful connections.

WHAT YOU DO MATTERS

Together, we can collectively impact the lives of countless children and families in crisis. Caseworkers are overwhelmed daily by the needs of children and families in their communities. CarePortal connects children in need with people who want to help.

Whether you are a church, non-profit, child-serving agency, business, or a person who cares - there is an opportunity for you to make a difference by joining the movement to provide care for every child.



"Whatever you did for one of the least of these . . . you did for me."

— Jesus | Matthew 25:40

EXPAND YOUR OUTREACH

CarePortal equips churches and ministries with a heart to help local children and families in crisis. Backed by CarePortal technology, training and support, each church in the CarePortal network commits to pray, give and serve. Churches can also identify and submit needs within their own church and community through the Church Entered Needs feature.



Churches have the option to use a CarePortal Card allowing their teams to directly receive funding from responders in their church and surrounding community to meet needs. CarePortal handles the donation and tax letters to keep the process simple.



Activate Your Church

Open up your ministry doors to receiving needs that support the most vulnerable members of your community. 89% of survey Responders agreed CarePortal made it easier to assist children/families in their community.*



Become a Community Champion

Your business or organization can gain access to vetted needs in your community and make a measurable impact.



Become a Requesting Agency

If you are a public or private agency engaging individuals in crisis, you can sign-up to request support. Child serving agencies of all types benefit from using CarePortal to serve more children, increase case worker morale and avoid costs.

Learn more at [CarePortal.org](https://www.CarePortal.org)